

Villawood North Public School

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Together We Live

Term 2 Week 10 Newsletter

Principal's Report

As Term 2 is ending, I would like to congratulate all the students who have represented our school at PSSA, Zone and Regional sporting events, debating competitions and leadership conferences. It is wonderful to celebrate so much talent across our school.

I would like to welcome back to our teaching staff Ms McLaren who has been successful at attaining the Instructional Leader position for the remainder of the year. Ms McLaren will be supporting literacy and numeracy across Kindergarten, Year 1 and Year 2.

Parent-Teacher Interviews

Throughout the course of this semester, teachers have been assessing student learning and preparing the Semester 1 reports. Reports are sent home prior to parent/teacher interviews and are a time for families to celebrate the learning. Interviews are scheduled during Week 10 with Wednesday 3rd July accommodating for our working families. Interviews are in 10 minute timeslots and we ask that parents are respectful of these times. Punctuality ensures that no teachers or parents are delayed past their appointment times. Should you need a longer meeting with your child's teacher; a mutually convenient time can be arranged.

Driving and Parking Safely

This is a reminder of the need for all parents and carers to drive and park safely around the school. This week I have witnessed cars stopping on the pedestrian crossing to drop off children and drivers calling children across a road without parking. There are heavy fines and demerit point loss for breaking road rules in a School Zone. Please ensure you follow the road rules for the safety of all our students.

Attendance

As a school we are required to monitor the attendance of all students at our school.

It is a legal requirement that all students attend school regularly.

The Education Act (1990) requires "parents to ensure that children between the ages of six and seventeen attend school on each day that the school is open for instruction. If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence."

Where possible dental, medical and other appointments should be made out of school hours.

Students must attend school every day unless:

- they are too sick to leave the house;
- they have an infectious disease eg chicken pox;
- they are injured preventing mobility; or
- the school is closed due to emergency or industrial action.

The school must be notified, in writing (Doctor's Certificate) of the reason for each absence within two days of the occurrence.



نحن مطالبون كمدرسة قانونياً أن نتابع حضور جميع الطلاب إلى المدرسة بانتظام.

يشترط قانون التعليم (1990) على "أولياء الأمور ضمان أن يتواجد الأطفال الذين تتراوح أعمارهم بين السادسة والسابعة عشرة بالمدرسة في كل يوم تكون فيه المدرسة مفتوحة للتدريس. إذا كان الأطفال غائبين عن المدرسة ، يُطلب من الوالدين تزويد المدرسة "تفسير مقبول في غضون سبعة أيام من الغياب". يمكن إجراء مواعيد الأسنان والطبية وغيرها في خارج ساعات الدوام المدرس متى كان ذلك ممكن.

يجب على الطلاب الذهاب إلى المدرسة كل يوم ما لم:

- يكونوا مرضى جداً لترك المنزل.
- لديهم مرض معدٍ مثل جدري المائي
- مصابون ولا يستطيعون الحركة ؛ أو
- المدرسة متعلقة بسبب العمل الطارئ أو الصناعي .

يجب إخطار المدرسة خطياً (شهادة طبيب) عن سبب كل حالة غياب خلال يومين من وقوعها

Là nhà trường, chúng tôi được yêu cầu theo dõi sự tham gia của tất cả học sinh tại trường của chúng tôi.

Đó là một yêu cầu pháp lý mà tất cả học sinh đi học đều đặn.

Đạo Luật Giáo Dục (1990) đòi hỏi "phụ huynh phải đảm bảo rằng trẻ em trong độ tuổi từ sáu đến mười bảy đi học mỗi ngày mà nhà trường mở cửa để được hướng dẫn. Nếu trẻ em vắng mặt ở trường, phụ huynh phải cung cấp cho nhà trường một lời giải thích có thể chấp nhận được trong vòng bảy ngày sau khi vắng mặt."

Trường hợp có thể có các cuộc hẹn khám răng, y tế và các cuộc hẹn khác nên hẹn ngoài giờ học.

Học sinh phải đi học mỗi ngày trừ khi:

- Con em quá ốm để rời khỏi nhà;
- Con em có một bệnh truyền nhiễm như thủy đậu;
- Con em bị thương ngăn ngừa tính di động; hoặc là
- Trường đóng cửa do trường hợp khẩn cấp hoặc hành động công nghiệp.

Nhà trường phải được thông báo, bằng văn bản (Giấy chứng nhận của bác sĩ) về lý do cho mỗi lần vắng mặt trong vòng hai ngày kể từ ngày xảy ra.

Save the Date

Education Week is a statewide, annual event, held during the first week of August, to celebrate NSW public education. The theme for 2019 is 'Every Student, Every Voice'. Our school will be hosting a variety of events during the week of 5th August – 9th August. More information will be sent home early next term.

School Holidays

Our last day of Term 2 is Friday 5th July. I wish all our families a safe and happy holiday break and look forward to working with you in Term 3. Students return to school on **Tuesday 23rd July**.

Kristy Bentley

Relieving Principal



| Term 2 | Week 10 |
|--|---------|
| NAIDOC WEEK | |
| Monday 1st July GA/SASS/Librarian/Principal for a day | |
| Tuesday 2nd July Debate VS Fairfield West | |
| Wednesday 3rd July Parent Cafe Parent / Teacher Interviews | |
| Friday 5th July NAIDOC Assembly | |
| Last day of Term 2 | |
| Term 3 | Week 1 |
| Monday 22nd July Staff Development Day – No Students | |
| Tuesday 23rd July Students return to school | |
| Week 2 | |
| Wednesday 31st July Parent Cafe | |
| Week 3 | |
| EDUCATION WEEK Wednesday 7th August Spelling Bee | |
| Week 4 | |
| SCIENCE WEEK Wednesday 14th August Parent Cafe | |



**Wednesday
3rd July**



Early Stage One News

Kindergarten have been involved in many exciting learning experiences during the last few weeks.

Students enjoyed their visit to the Life Education van. They learnt all about keeping themselves healthy by playing games, exercising and sorting healthy and unhealthy foods. Kindergarten's favourite part was meeting a very friendly and healthy giraffe named Harold!

As part of this term's Science and Technology unit, 'Paddock to Plate', students have been learning about the basic needs of plants. To investigate this further, students planted their own seeds. They have been caring for their seeds to test whether certain conditions will help their plants to grow. Kindergarten were excited to discover that plants' needs include water and sunlight.

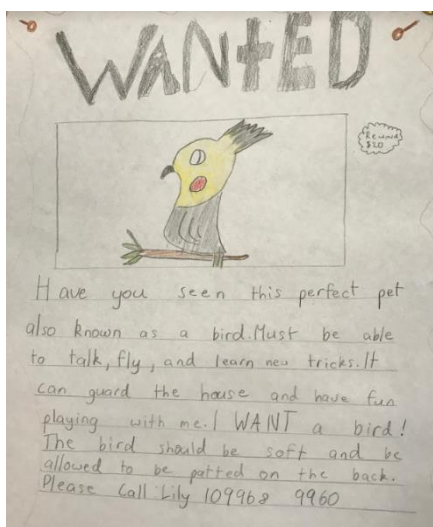
As the term comes to an end, we would like to wish everyone a safe and relaxing holiday.



Stage One News

Stage One has had an incredibly busy and exciting term. We have written persuasive texts, visited Healthy Harold, dabbled in Minecraft, experimented with materials and developed an understanding of recycling and composting. We also rocked the whole school assembly with our Stage One rap.

For our persuasive writing, we used strong words to convince our audience by composing letters, wanted posters and advertisements. Our goals have included using capital letters, full stops and a range of punctuation.



Healthy Harold showed us how to live a healthy life and encouraged us to make good friends.



During our library time, we have been learning how to select materials in order to recreate the Sydney Harbour Bridge in Minecraft. This has been an awesome project that the children have eagerly engaged with!



Composting and recycling has become a focus in our science lessons and we are learning to become more sustainable in our choices. We have been composting our crunch and sip scraps and have become more aware of the paper waste we create in our classrooms every day. If you have any recycling or composting questions, just ask Stage One!

Here we are in the hall, rocking the whole school assembly!



*We are the children of Villawood School,
We take pride in the things that we do.
Learning together and having fun,
Who's for a good day, everyone!*

Stage One Team

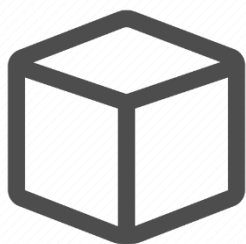
Stage Two News

In Term 2 we have continued to engage in a number of exciting and wonderful learning opportunities.

In mathematics we have been learning about the properties of three-dimensional objects. We can now classify and describe a range of three-dimensional objects.

In particular we have been estimating the capacity of our classroom. We imagined that our classroom was a swimming pool and estimated how many cubic metres it would take to fill it.

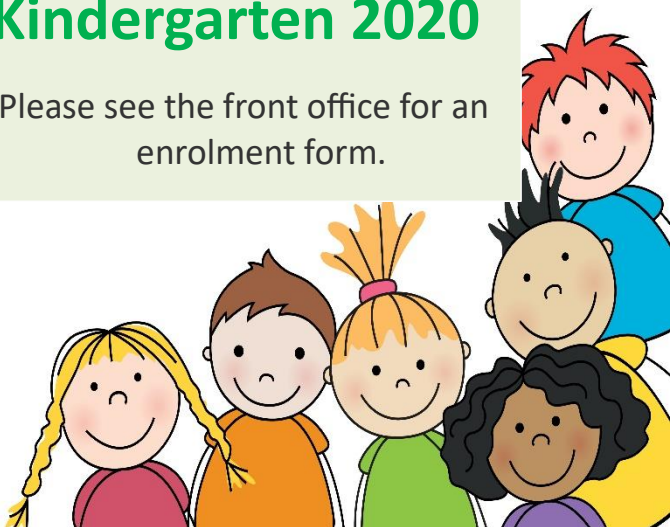
We had a number of interesting predictions. In order to check these we created a cubic meter and measured how many would fit into our classroom. We learnt that our classroom was much larger than we thought and that it would take a lot of water to fill it!



We are now taking enrolments

Kindergarten 2020

Please see the front office for an enrolment form.



Stage Three News

This term, Stage Three has been learning about the rainforest using the book *Where the Forest Meets the Sea*. We have been learning about persuasive writing and how to make complex sentences. Since then, Stage Three have created 'Save the Rainforest' posters to inform and persuade others on how and why we need to protect our rainforest. Be on the lookout for these posters on Parent Teacher night!

Our history topic this semester is themed around refugee and migration stories. We have created interview questions and interviewed a chosen person in our lives to learn about their journey from their home country to Australia. Below is a migrant story from Stage Three by Anthony (D5/6):

My Grandpa was born in Vietnam in 1945. When he was 18, he joined the Army. He was the second lieutenant of the US Army and he was a lieutenant of 20 men when war arrived.

My Grandpa was on a boat sailing to Hanoi beach, when he arrived at Hanoi it was quiet. The American Army had been ambushed by the communist soldiers and were shot by intense fire when the Vietnamese soldiers were reloading. My Grandpa made this one choice to shoot the communist soldier or to retreat, he chose to shoot the Vietnamese soldier and move up to Hue city.

In 1972, my Grandpa arrived in Australia with my Grandma on a plane and then in 1983, my Grandma gave birth to my two uncles and Dad. My Dad went to Vietnam and met my Mum. My Mum's name is Thao and my Dad's name is Charles.

In 2006, my Mum gave birth to my brother CJ and in 2008, I was born. Finally, in 2013 my baby brother, Aaron was born.

As our term reaches the close, we wish you a peaceful, safe and relaxing break.

Stage Three Teachers

PBL – Golden Tickets

At our whole school assembly in week 5, we celebrated our Positive Behaviour for Learning (PBL) Golden Ticket winners.

Students being presented with a Golden Ticket are nominated by staff for demonstrating consistent and outstanding behaviour. These deserving students receive a Golden Ticket and a certificate. They are also rewarded with twenty-five Villawood points to trade at our PBL Shop which is open each Thursday.



Congratulations to our current winners:

Layla R TKK
Isho K NK
Camella T IK/1
Muslim A H1/2
Jade L K1/2
Clara N EJ1/2
Amy V V3/4
Mai P G3/4
Tevita L B4/5
Antonio M D5/6
Suhaib A O5/6
Aram A H5/6



Student Leadership Conference

At Villawood North Public School we are committed to building student leadership capacity. Here are some of the opportunities that our students have had this term.



This term our School Captain and Vice Captain attended The GRIP Student Leadership Conference at Sydney Olympic park. The conference focuses on training students to be the best school leaders that they can be. The conference was full of engaging and inspiring speakers and the students participated in a variety of small group activities. The students returned to school with lots of wonderful ideas.

Thank you Miss Dang for attending the conference with our students.



Student Leadership Day for Years 3-6.

Students in 3-6 have been submitting applications to become either our School Principal, Office Assistant, Librarian or General Assistant for the day. Applications were emailed to students on Tuesday 11th June and applications closed on Thursday 20th July at 3PM. So far we have had record numbers of student applications.



Busy Bees SPS Top Tip: When to seek help for your child

Speech: The production of single sounds to form words.

- In general, children should be able to move their articulators freely (tongue, teeth, lips) to say each sound clearly.
- Some children may have trouble moving their lips and tongue to say each sound.
- If you think your child has trouble speaking clearly, we would highly recommend you speak to a speech pathologist.
- There should not be any saliva spilling from their mouth as they speak.

Receptive Language: The ability to understand spoken and written words, as well as instructions.

- In general, children should be able to listen and follow an adult's instruction.
- Depending on the length and difficulty of the instruction, they may need some help and repetition.
- If they continuously need support following simple instructions e.g. 'get your lunchbox out of your bag and sit on the mat'; it would be worthwhile speaking to a speech pathologist.
- They should also be able to follow what you say in conversation. This includes answering questions in conversation with appropriate information.

Expressive Language: The ability to express themselves using words, gesture and writing.

- School-aged children should be able to put words together to produce simple sentences. Their sentence should make sense to all listeners.
- This means that their words should be said in the correct order. The sentence should sound like this: "The boy is jumping on the trampoline" NOT "Trampoline is the boy jumping on".
- They should be able to retell past events that involve them e.g. recent excursion, activities from the weekend, activities completed in class.
- If you feel your child's sentences sound like the example above, we would highly recommend you speak with your class teacher and/or a speech pathologist for support.

If you have any specific question, please send them through to: info@bbsps.com.au

Thank you,

Dania



Busy Bees SPS Tips: Stuttering

What is it?

- Stuttering is a speech problem that occurs when the flow of speech is impaired.
- We do not know what causes stuttering.
- Stuttering may run in some people's family
- Children, teenagers and even adults can stutter.
- Stuttering can start in preschool aged children from around 3 years of age.
- It may start slowly overtime or can occur quickly within 24 hours.
- Some children may stop stuttering on their own, some might need therapy and may take some time to progress.
- Teens and adults rarely get better on their own and will need direct therapy to improve their stutter.

What does stuttering look and sound like?

- There are 3 different types of stutters.
 1. *Repetitions - this can be the repetition of:*
 - a. Sounds e.g. (t-t-t-alk)
 - b. Words e.g. (my-my-my)
 - c. Phrases e.g. (my car-my car- my car)
The repetition might be a one off (c-car) or can happen on multiple occasions (g-g-g-g-g-g-g-go).
 2. *Prolongations: this is the stretching out of sounds or parts of a word e.g. (looooooooooooooooook at me).*
 3. *Blocks: this is when there is a silence in speech sound production. The person looks like they are stuck, they cannot get any sound out.*
- Stuttering may also be accompanied by other physical behaviour such as facial tics; use of filler words e.g. (um/er), pauses, grunts, and blinking.

What can you do about stuttering?

A person who stutters will need to see a speech pathologist to have an assessment and possibly therapy to treat the stutter.

If you have any specific questions, please send them through to: info@bbsps.com.au

Thank you,

Dania

ILLEGAL PARKING PUTS CHILDREN'S LIVES AT RISK

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



No Parking

No waiting. You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle.

PENALTIES FROM
\$187
+ 2 DEMERIT POINTS



No Stopping

You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a no stopping zone. Yellow kerb lines are also No Stopping zones.

PENALTIES FROM
\$337
+ 2 DEMERIT POINTS



Bus Zone

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$337
+ 2 DEMERIT POINTS



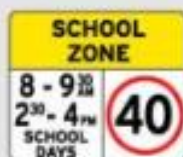
Mobile Phones

Extra fines apply for using mobile phones in a school zone.

PENALTIES FROM
\$439
+ 4 DEMERIT POINTS

May be subject to Double Demerits

Speeding Offences



40km/h is the limit. Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$192
+ 2 DEMERIT POINTS

May be subject to Double Demerits

Pedestrian Crossings

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$448
+ 2 DEMERIT POINTS

Driveways & Footpaths

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS

U turns

Illegal on or near a pedestrian crossing and across double white lines.

PENALTIES FROM
\$330
+ 3 DEMERIT POINTS

Double Parking

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS

*Fines current as of March 2018. Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

School Hats

Unfortunately we still have a large amount of students who are not bringing a hat to school each day.

Promoting sun safety is an initiative we take seriously at Villawood North.

Please ensure that in Term 3 your child/children have their school hat each day.

These can be purchased from the uniform shop and should have the student's name clearly labelled.



Did you know? NAIDOC Edition



The didgeridoo is one of the world's oldest musical instruments.



Australian English borrows more than 400 words from Aboriginal Languages.



The Aboriginal flag was created in the 1970's.



There are several types of aboriginal art and ways of making art. This includes rock painting, dot painting, rock engravings, bark painting, carvings, sculptures, weaving and string art.



Play 2 Learn

A good beginning for every child

Play2Learn is more than a playgroup!

Play2Learn is a fun time for you to share with your child. Play2Learn gives your child the chance to learn, grow and prepare for school.

All families with children aged 0 – 5 years are welcome to attend.

Come and join us for:

- Lots of play activities
- craft
- healthy snacks
- music & story time
- fun & friendship
- support with parenting



Program Times & Locations

Save the Children
Villawood North P.S.
playgroup

Where: Villawood North P.S
95 Bligh St Fairfield East

When: Tuesday of school terms
between 9:15am-11:15pm

Commencing:
Term 3, 2019



For More Information

Contact program
coordinator

Shereez Agostino:

0428 351 562

Save the Children respectfully acknowledges the traditional owners and custodians of the land on which we work, and pay respect to Elders past and present.

ICETOPIA

Come join Fairfield City's own winter wonderland ICETOPIA for ice skating, family entertainment, music, lighting and decorations. ICETOPIA is the perfect destination for action-packed school holiday and affordable fun for the whole family!

WHEN & WHERE

During the school holidays
Saturday 6 July to Sunday 21 July 2019
Prairiewood Leisure Centre, Prairie Vale Road, Prairiewood
For more information 9757 2433

SESSION TIMES

12noon ❄️ 1.30pm ❄️ 3pm ❄️ 4.30pm ❄️ 6pm ❄️ 7.30pm

Sessions go for 60 minutes
Please arrive 20 minutes prior to session time to fit skates
Limited numbers per session

ONLINE TICKETS

\$11 first skater, \$16 for two skaters, \$22 for three skaters
Purchase tickets online fairfieldcityleisurecentres.com.au/icetopia
or trybooking.com.au and search 'Icetopia'
Skating aids will be available (limited number)



Ice skating is classified as a Dangerous Recreational Activity with Obvious Risks as defined by the Civil Liability Amendment (Personal Responsibility) Act 2002. Ice skating is an extreme activity requiring physical capacity and skill. It carries with it the risk of serious harm including physical injury or death. Risk factors include hard surfaces and the risk of physical impacts. Patrons acknowledge that they and those under their care and control take part in ice skating and do so entirely at their own risk.

10 What Questions to Develop a Growth Mindset in Children

1. What did you do today that made you think hard?
2. What happened today that made you keep on going?
3. What can you learn from this?
4. What mistake did you make that taught you something?
5. What did you try hard at today?
6. What strategy are you going to try now?
7. What will you do to challenge yourself today?
8. What will you do to improve your work?
9. What will you do to improve your talent?
10. What will you do to solve this problem?