

# Villawood North Public School

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**Together We Live**

## Term 1 Week 5 Newsletter

### Principal's Report

2019 has been a wonderful start for our students with the success of Kindergarten starting school, the opening of our sandpit in the Quiet Area, the election of Sporting Captains and a successful Swimming Carnival. All our learning and teaching programs have commenced including our enhanced programs: Library, Community Languages, Digital Technologies and Sports in Schools.

To start 2019 all our students have undergone assessments to identify where their learning is at. This assists teachers to plan lessons that provide differentiation (individualisation) for student learning. We are aiming in 2019 for all students to know their learning goals, know where they are at in their learning and what they need to learn next. I encourage parents to ask their children 'What are you learning at school?' and 'What is your learning goal?'

### SCHOOL UPGRADE UPDATE

Our planned maintenance provided by the Department of Education (DoE) has upgraded the carpet in EJ1/2 and the Community Room. Thank you to Mrs Ezeanowai, Mrs Jugovac and the students in EJ1/2 for being flexible and cooperative during the installation process. We have planned work to paint the exterior ceiling outside our Kindergarten rooms and internal walls of our Stage 1 classes.

The 2019 Budget will be finalised by the DoE next month. We have recently purchased a ride-on lawnmower for Mr Whyburn so our field can be kept short for the regular soccer games played. We have also engaged with companies to provide us with quotes to upgrade our playground equipment.

### SWIMMING CARNIVAL

I would like to take the opportunity to thank Mrs Hewitt and Mrs Busuttil for the organisation of our Swimming Carnival. The rotations were engaging and fun for the students, especially the water park which was well enjoyed.

A special thank you to our parent helper Ms Esseddiki who helped with the swimming races on the day. Congratulations to our 6 students who will be representing VNPS at the Zone Swimming Carnival on 5<sup>th</sup> March:

Kane L O5/6	Mahmoud A H5/6	Mohammed A G3/4
Ali A O5/6	Nasi K D5/6	Sana B D5/6

All of VNPS are proud of everyone's achievements!

### VOLUNTARY CONTRIBUTIONS

Each year the school asks parents who are financially able to make a one off voluntary contribution payment to assist with some of the costs for school resources provided. These funds are put towards items such as photocopying costs, teaching resources in classrooms and in 2019 – the playground upgrade. All voluntary contribution payments can be made at the front office.

One child - \$25

Two children or more - \$35

### DISPELLING THE MYTHS OF COMPOSITE CLASSES

This year at Villawood North Public School we have formed a number of composite classes. When forming any class, and even more so with composite classes, our teachers look very closely at the learning styles and needs of the students grouped together in the composite class. It is important to note that **all** classes have students with a broad range of abilities, regardless of whether they are a composite class or straight grade class, and our experienced teachers here at Villawood North PS are able to differentiate (individualise) the curriculum to meet the needs of their students.

At Villawood North PS, we do not group classes purely on academic ability or on social ability. Rather, as is best educational practice, we use a combination of both. What this means is that when placing your child in any class, we make sure that their individual educational needs are met, not only with their peer and social groupings, but also with their learning style and teacher professional competencies.

Below, an excerpt from the DoE policy relating to research states:

*Multi-age classes are made up of students drawn from different year levels. They may be established because of the uneven pattern of enrolment in the school, because of the small size of the school or where it's considered that mixing students of different ages is academically and socially advantageous. These multi-age classes are often designed to match the organisation of the syllabus, which is based on 'stages' running over two years. Two findings stand out in the research:*

- It makes no difference to performance whether students are in a straight year group or in a multi-age class. The most important factors in determining how well a student does are the quality of the teacher and his or her teaching.*
- Multi-age classes may benefit students both socially and emotionally.*

### NO TOLERANCE TO PHYSICAL AGGRESSION

To ensure the safety of all our students we are taking a strong stand against physical aggression at school. All students have the right to come to school and feel safe. We will be enforcing this throughout this year. Students who display aggressive or threatening behaviours will be dealt with seriously.

Our school Positive Behaviour for Learning promotes 'Be Safe' in all areas of the school. Please support your child and the school by encouraging your child to walk away or seek teacher assistance when situations make them angry or make them feel like they need to hurt someone.

Teachers are engaging our students in regular lessons to develop skills to build positive relationships, respect others and dealing with conflict with their peers. Together as a school and community we need to teach our children how to manage difficult situations without physical aggression.

Mrs Kristy Bentley  
Relieving Principal

## Principal's Report in Vietnamese

### LÀM TAN NHỮNG HUYỀN THOẠI VỀ LỚP HỌC HỖN HỢP

Năm nay tại Villawood North Public School chúng tôi đã thành lập một số lớp học hỗn hợp. Khi hình thành bất kỳ lớp nào, và thậm chí còn hơn thế với lớp học hỗn hợp, giáo viên của chúng tôi xem xét rất kỹ các phong cách học tập và nhu cầu của học sinh được nhóm lại với nhau trong lớp học hỗn hợp. Điều quan trọng cần lưu ý là tất cả các lớp đều có học sinh với nhiều khả năng, bất kể là lớp hỗn hợp hay lớp thẳng, và các giáo viên giàu kinh nghiệm của chúng tôi ở

đây tại Villawood North PS có thể phân biệt (cá nhân) chương trình học để đáp ứng nhu cầu của học sinh.

Tại Villawood North PS, chúng tôi không nhóm các lớp hoàn toàn về khả năng học tập hoặc khả năng xã hội. Thay vào đó, như là thực hành giáo dục tốt nhất, chúng tôi sử dụng kết hợp cả hai. Điều này có nghĩa là khi đặt con quý vị vào bất kỳ lớp học nào, chúng tôi đảm bảo rằng các nhu cầu giáo dục cá nhân của chúng được đáp ứng, không chỉ với các nhóm đồng đẳng và xã hội, mà còn với cách học và năng lực chuyên môn của giáo viên. Dưới đây, một đoạn trích từ DoE chính sách liên quan đến các quốc gia nghiên cứu:

Các lớp học nhiều lứa tuổi được tạo thành từ các sinh viên được rút ra từ các cấp học khác nhau. Họ có thể được thành lập vì mô hình tuyển sinh không đồng đều trong trường, bởi vì quy mô nhỏ của trường học hoặc nơi mà cho rằng việc trộn học sinh ở các độ tuổi khác nhau là lợi thế về mặt học thuật và xã hội. Các lớp học nhiều độ tuổi này thường được thiết kế để phù hợp với tổ chức của giáo trình, dựa trên 'giai đoạn' hoạt động hơn hai năm.

Hai phát hiện nổi bật trong nghiên cứu:

- Không có sự khác biệt về hiệu suất cho dù học sinh trong một nhóm năm thẳng hoặc trong một lớp học nhiều tuổi. Các yếu tố quan trọng nhất trong việc xác định mức độ tốt của một học sinh là chất lượng của giáo viên và giảng dạy của mình.
- Các lớp học nhiều tuổi có thể mang lại lợi ích cho học sinh cả về mặt xã hội và tình cảm.

### KHÔNG KHOAN DUNG ĐẾN HÀNH VI HUNG HĂNG THÂN THỂ

Để đảm bảo an toàn cho tất cả học sinh, chúng tôi đang có lập trường mạnh mẽ chống lại sự hung hăng thân thể ở trường. Tất cả học sinh có quyền đến trường và cảm thấy an toàn. Chúng tôi sẽ thực thi điều này trong suốt năm nay. Học sinh thể hiện hành vi hung hăng hoặc đe dọa sẽ bị xử lý nghiêm trọng.

Trường học của chúng tôi Hành Vi Tích Cực cho Việc Học Tập thúc đẩy 'Hãy An Toàn' trong mọi lĩnh vực của trường. Xin hãy ủng hộ con của mình và nhà trường bằng cách khuyến khích con của quý vị biết cách bỏ đi hoặc tìm sự giúp đỡ của giáo viên khi tình huống khiến chúng tức giận hoặc khiến chúng cảm thấy cần phải làm tổn thương ai đó.

Giáo viên đang thu hút học sinh của chúng tôi vào các bài học thường xuyên để phát triển các kỹ năng để xây dựng mối quan hệ tích cực, tôn trọng người khác và giải quyết xung đột với các bạn của mình. Cùng nhau là một trường học và cộng đồng, chúng ta cần dạy cho trẻ em của chúng ta cách quản lý các tình huống khó khăn mà không gây sự hung hăng thân thể.

Kristy Bentley

## Principal's Report in Arabic

تصحيح الأخطاء الشائعة عن الفصول المدمجة  
لقد قمنا في هذا العام في مدرسة فيللاوود بابليك بتشكيل فصول مدمجة.

عند تشكيل أي فصل وبالأكثر للفصول المدمجة ، ينظر معلمونا عن كثب إلى أنماط التعلم واحتياجات الطلاب المجمعة معًا في الصف المدمج . من المهم ملاحظة أن جميع الفصول بها طلاب لديهم مجموعة واسعة من القدرات ، بغض النظر عما إذا كانوا فئة مدمجة أو صف دراسي واحد ، ومعلمونا ذوي الخبرة هنا في Villawood North PS قادرون على التفريق بين (التفرد) للمناهج الدراسية على حسب احتياجات طلابهم. في فيللاوود بابليك نحن لا نجمع فصولاً على القدرة الأكاديمية البحتة أو على القدرة الاجتماعية. ولكن لما هو أفضل في الممارسات التعليمية ، نستخدم مزيجًا من الاثنين. ما يعنيه ذلك هو أنه عند وضع طفلك في أي صف ، نتأكد من تلبية احتياجاتهم التعليمية الفردية ، ليس فقط مع نظراتهم ومجموعاتهم الاجتماعية ، ولكن أيضًا مع أسلوب تعلمهم وكفاءاتهم المهنية.

أدناه مقتطفات من سياسة DoE المتعلقة بالبحوث تنص على ما يلي :

تتكون الفئات متعددة الأعمار من الطلاب المستمدة من مستويات الفصول المختلفة. قد يتم تأسيسها بسبب نمط الالتحاق غير المتساوي في المدرسة ، بسبب صغر حجم المدرسة أو حيث يعتبر أن مزج الطلاب من مختلف الأعمار هو ميزة أكاديمية واجتماعية. يتم تصميم هذه الفئات متعددة الأعمار في كثير من الأحيان لتتناسب مع تنظيم المنهج ، والذي يعتمد على "المراحل" التي تمتد على مدى عامين. اثنين من النتائج تبرز في البحث:

+ لا يوجد فرق في الأداء سواء كان الطلاب في مجموعة فصل عادي أو في فصل مكون من فئة متعددة الأعمار. أهم العوامل في تحديد مدى جودة الطالب هي جودة المعلم وتعليمه.  
+ قد تفيد الطبقات متعددة الأعمار التلاميذ اجتماعيا وعاطفيا.

### عدم التسامح في العدوان الجسدي

لضمان سلامة جميع طلابنا ، نتخذ موقفًا قويًا ضد العدوان الجسدي في المدرسة. من حق جميع الطلاب الحضور إلى المدرسة والشعور بالأمان. سنفرض هذا طوال العام. سيتم التعامل مع الطلاب الذين يظهرون سلوكيات عدوانية أو التهديد بجدية.

يحفز السلوك الإيجابي للتعليم بمدرستنا "كن آمنًا" في جميع مناطق المدرسة. يرجى دعم طفلك والمدرسة عن طريق تشجيعهم على الابتعاد أو طلب المساعدة من المعلم في حالة تسبب لهم الغضب أو تجعلهم يشعرون بأنهم بحاجة إلى إيذاء شخص ما.

يقوم المعلمون بإشراك طلابنا في الدروس العادية لتطوير المهارات لبناء علاقات إيجابية ، واحترام الآخرين ، والتعامل مع الصراع مع أقرانهم. معًا كمدرسة ومجتمع ، نحتاج إلى تعليم أطفالنا كيفية إدارة المواقف الصعبة بدون أي اعتداء جسدي.

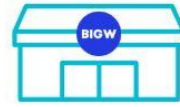
Kristy Bentley

## Every Child Deserves a Book



### It's easy to get your FREE BOOK

In store only. Limited stocks. While stocks last. 1 book per child.



Go to a  
BIG W store



Ask the door  
greeter for your  
free book



Get your book  
of the week

While stocks last.



Enjoy reading  
the book with  
your child

## School Website



Our school website contains useful information, including:

- Current and past newsletters
- Current notes K-6

For more information, please visit our school website <https://villawoodn-p.schools.nsw.gov.au/>

## Calendar

### Week 5

**Wednesday 27<sup>th</sup> February- School Photos**

**Thursday 28<sup>th</sup> February- Scripture Starts**

### Week 6

**Tuesday 5<sup>th</sup> March- Zone Swimming**

**Wednesday 6<sup>th</sup> March- Parent Café**

### Week 7

**Tuesday 12<sup>th</sup> March- Regional Swimming**

### Week 8

**Wednesday 20<sup>th</sup> Parent Café**

**Thursday 21<sup>st</sup>- Harmony Day**

### Week 10

**Wednesday 3<sup>rd</sup>- Parent Café**

## Canteen, Uniform Shop, Office

	OPEN:	TIME:
<b>Canteen</b> Lunch Orders	Everyday	8:30am-9am
<b>Uniform Shop</b>	Tuesdays & Thursdays	8:30am-9am
<b>School Office</b> General Enquiries	Everyday	8:15am-3pm
<b>School Office</b> Making payments for excursions, school fees etc	Everyday	<b>For parents:</b> 8:30am-3pm  <b>For students:</b> 8:30am-9am, recess and lunch

Mrs Ingram and Mrs Ackaoui work in our School Office and are happy to help with any school enquiries you may have.



## Staff Listing 2019

### Executive Staff

Mrs Bentley	Relieving Principal
Mrs Tanevski	Deputy Principal Instructional Leader
Ms Fayle	Assistant Principal Wellbeing
Mrs Olivieri	Stage 3 Assistant Principal O5/6
Mr Green	Stage 2 Rel. Assistant Principal G3/4
Ms Hohnwald	Stage 1 Rel. Assistant Principal H1/2
Miss Kinloch	Early Stage 1 Assistant Principal TKK

### Classroom Teachers

Mrs Truica	TKK (Wednesday-Friday)
Miss Nong	NK
Miss Iskander	IK/1
Mrs Ezeanowai	EJ1/2 (Monday-Wednesday)
Mrs Jugovac	EJ1/2 (Thursday-Friday)
Mrs Khan	K1/2
Ms Vannucci	V3/4
Miss Lim	B4/5 (Monday)
Mrs Busuttil	B4/5 (Tuesday-Friday)
Miss Dang	D5/6
Mrs Hewitt	H5/6

### Support Staff

Mrs Kula	Learning and Support
Mrs Mavlian	Learning and Support
Mrs Saleh	EAL/D
Miss Danh	Literacy and Numeracy Support
Mrs Nguyen	Librarian
Mrs Dani	SLSO
Mrs Nhan	SLSO
Mrs Ghazzaoui	SLSO
Mrs Phan	SLSO/Community Liaison Officer
Mr Dimian	Community Languages (Arabic)
Ms Dahbache	Community Languages (Arabic)
Miss Do	Community Languages (Vietnamese)
Ms Guan	School Counsellor
Mrs Ingram	School Admin. Manager
Mrs Ackaoui	School Admin. Officer
Mrs Lyons	School Admin Officer
Mr Whyburn	General Assistant



## Early Stage One

Welcome Kindergarten!!

Our Kindergarten students have now begun their primary schooling. What an exciting first day it was!! We had some anxious students and parents however, after lots of kisses and cuddles it was time to say goodbye and begin our day.

The teachers were very impressed with how well the children entered the classrooms and showed us that they were ready to learn!

Already they have participated in many activities and are learning our school routines.

We are so pleased to have these new additions to our school and look forward to a year full of fun, learning and adventure.

Miss Kinloch



## Stage One

Welcome back! Our Year 1 and Year 2 students have made a fabulous start to the new term with their peers and teachers.

This year, our Stage One teachers are:

- Mrs Ezeanowai EJ1/2 Mon-Wed
- Miss Hohnwald H1/2
- Miss Iskander IK/1
- Mrs Jugovac EJ1/2 Thurs-Fri
- Mrs Khan K1/2

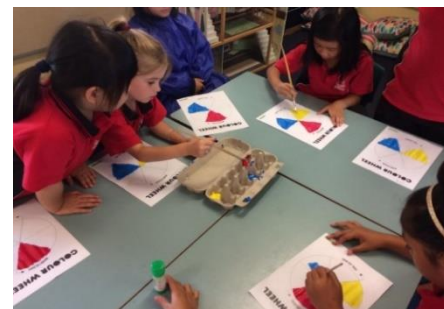
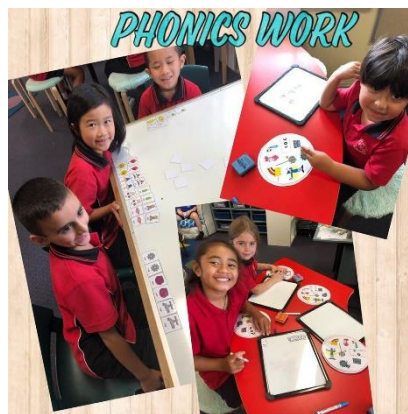
We have a very busy term ahead of us, filled with lots of exciting learning opportunities! We will be learning about length, phonics, how to get along with others, the past in the present, mixtures and materials and exploring different artists.

### Stage One Timetable

Monday	Home readers Library (IK/1)
Tuesday	Library K1/2 and H1/2
Wednesday	Library EJ1/2
Thursday	Sports in Schools (odd weeks only)
Friday	Home readers

If you have any questions or concerns, please speak to your child's teacher.

Ms Hohnwald



## Stage Two

We have another exciting term planned in Stage 2. This Term we are doing an in depth literature study on the Peasant Prince. This is an inspiring story of a young boy living under the oppression of China with his poor family. One day he was chosen to be taken away and taught ballet. After many many years of hard work, traveling, and training without seeing his family...he became a star. His dreams of freedom were fulfilled and he was reunited with his family. It is a very touching book with a beautiful use of color in the illustrations. Students are currently researching Chinese culture and completing an assignment using Google Classroom.

In History we are researching the ways in which our local community has changed over time and asking:

Who lived here first and how do we know?

How has our community changed?

What features have been lost and what features have been retained?

What is the nature of the contribution made by different groups and individuals in the community?

This topic provides a study of identity and diversity in local area. We are looking at the contributions of local cultures and their impact on our local community.

We can't wait to share our learning with you!

Mr Green

## Stage Three

Welcome to the new school year. I hope you all had a wonderful holiday and had the opportunity to spend quality time with your child.

The year has started well. Students are settled in the classroom and are to be commended for this excellent start.

Earlier in the year an important note outlining the essential stationery requirements for students in Stage Three was sent home. I thank all parents and carers who have promptly organized these items for their child. It is important that students come prepared for school each and every day.

This year will be a busy one for our students. For our Year Six students it will be their final year in primary school before they head off to high school. In the coming weeks an expression of interest form for enrolment for 2020 Year 7 will be sent home. Please ensure that this form is completed and returned promptly.

A little later in the term students will be receiving a note outlining a wonderful overnight experience to Canberra which will take place in November. We send this note early to ensure we have students interested in attending. If you would like your child to attend you will be asked to pay a deposit to ensure their place as we are only able to take 50 students.

I look forward to a wonderful year. If at any time you would like to discuss your child's progress, please feel free to contact your child's teacher.

Mrs Olivieri

## Wellbeing News

### Positive Behaviour for Learning

**Positive Behaviour for Learning**, also known as PBL is a structured behavioural framework which is implemented at our school. PBL supports students in actively learning positive, social behaviours.

Every student has opportunities to earn Villaward tokens which they collect and trade for rewards at our Villaward Reward shop. Students earn Villawards for following our school rules on the playground and in all learning environments. Our three school rules are; **I am Safe, I am Respectful, I am a Learner.**

Our Positive Behaviour for Learning (PBL) Team worked very hard last year to update our PBL Handbook. If you would like to know more about PBL, please view our school website to access our PBL Handbook.

Students and staff alike are excited that 226 Villawards were traded at our shop this week. It was a delight to see our new Kindergarten students visit the shop for the first time this week.



### School Attendance and Punctuality

School attendance is a legal requirement for all primary aged children. Regular attendance and arriving before the morning bell increases the likelihood of student school success.

Being at school, on time every day is vital to setting the tone for a relaxed and successful school day. Many important messages are given to students during morning assemblies. It is important that students hear these whole school messages to ensure that they know what is going on in our school. The morning play time also offers students the opportunity to build and strengthen friendship with others.

### Student Health Care Needs

The Department of Education have strict guidelines which outline how schools manage individual student health care needs. It is absolutely vital that we are aware of any medical issues which may affect your child. Student safety is our priority. It is vital that you inform us of any health conditions which may affect your child. It is equally important that you advise our school office of any changes regarding your child's health. In the coming week, notes will be sent home which contain further information about individual health care plans.

If you have any questions, please contact me through the front office.

Warm wishes for a successful year,  
Ms Fayle  
Assistant Principal Wellbeing

## WHY PUNCTUALITY IS IMPORTANT

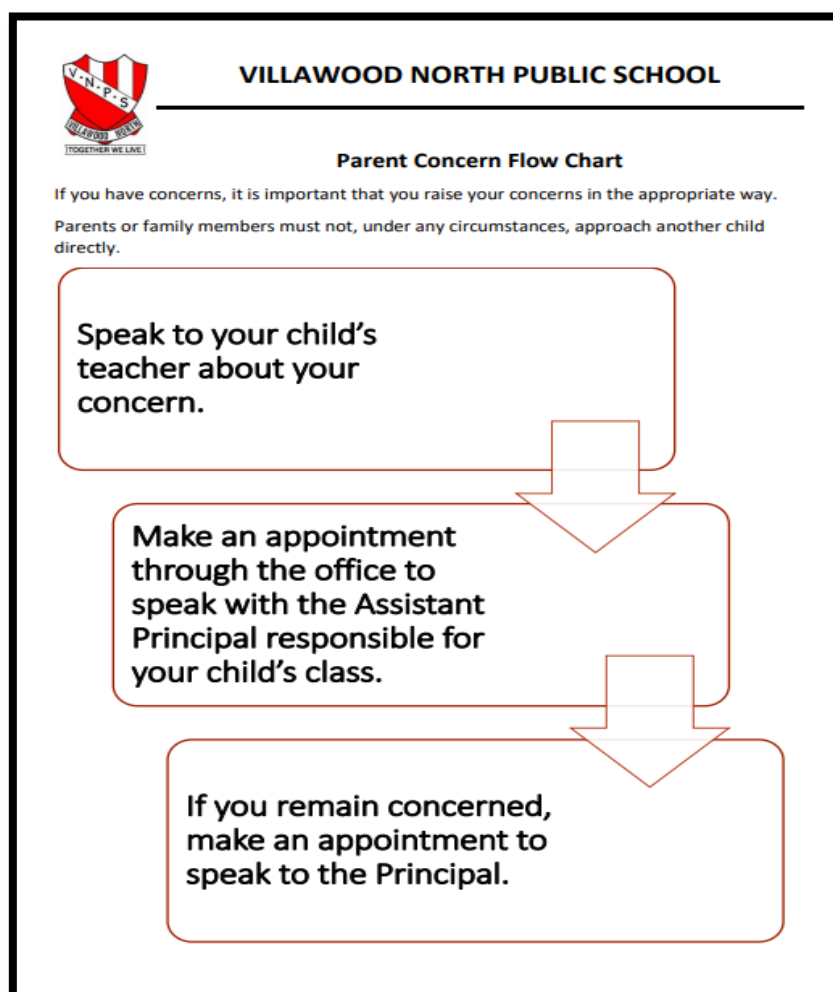
### Why is punctuality such a good thing?

#### Being on time:

- gets your day off to a good start and puts you in a positive frame of mind, so that you can make the most of your learning opportunities (school will be all over for you sooner than you might think...);
- sets positive patterns for the future. You can't expect to keep a job if you're always coming in late;
- leads to a good attendance record and means you don't miss any morning notices;
- leads to better achievement because you attend the WHOLE of all of your classes;
- leads to understanding that school is important and education is valuable;
- helps you develop a sense of responsibility for yourself and towards others and is a sign of good character;
- is respectful to your teacher and to your classmates and builds good habits for later in life when your employer pays you to be on time;
- is very important indeed. Research shows that **attendance and punctuality are the single most important factors in school success.**

#### Addressing Parent Concerns

Most parents have concerns regarding their child's schooling from time to time. Communicating your concerns is a necessary step in solving issues which can worry you or your child. The diagram below outlines the most appropriate way to raise any concerns you may have.





## School Leaders

On Tuesday 12th February, our school leaders were fortunate enough to attend Rowland Hassall school and listen to motivational speaker John Coutis. Mr Coutis has worked with many well known personalities throughout his life. The main message for his audience on Tuesday was to be the best person they can be. He stressed that every individual is unique and has the power within themselves to 'be you' without the pressures of peers.

Students had the opportunity to ask Mr Coutis questions about his life and he told us about his childhood experiences which were not always pleasant. It was his unpleasant experiences as a child which drove him to succeed and be where he is today. He told us that he really enjoyed working with Mr Nelson Mandela and said he was a 'true' human.

The talk ended with a photo opportunity and a morning tea. Our leaders really enjoyed their time with Mr Coutis and Rosanna was lucky enough to be called to the stage and receive a prize.

Mrs Olivieri



## Busy Bees SPS Top Tip

### What is Phonological Awareness and why is it so important (Part 1)?

- Phonological awareness refers to our ability to identify and manipulate words and syllables.
- Phonemic Awareness specifically looks at the sounds which make up our words. This includes identifying/naming sounds in words, breaking words into sounds, blending sounds to make words, deleting sounds and manipulating sounds in words.
- Phonological and phonemic awareness skills are highly important for learning to read and spell.
- You can help develop your child's phonological awareness skills by:
  - Identifying and naming rhyming words e.g. "do hot and pot rhyme? What rhymes with key?"
  - Segmenting words in sentences e.g. "clap for each word you hear in this sentence 'the boy is playing'".
  - Segmenting syllables in words e.g. "clap for each beat/syllable you hear in the word 'paper' -> pa-per"
- You can help develop your child's phonemic awareness skills by:
  - Identifying sounds in words: "what sound do you hear at the start of "fish". NOTE: The sound is /f/ not the letter name 'eff'.
  - Blending sounds: "Join the sounds 'f-i-sh'. What word do these sounds make?"
  - Segmenting sounds in words: "tell me all of the sounds you hear in the word 'chip' -> 'ch-i-p'.
  - Deletion of sounds in words: "Say 'cape'. Now say it without the /k/. Child says 'ape'.
  - Addition of sounds in words: "Say 'lip'. Now say it with /k/ at the start'. Child says 'clip'.
  - Manipulation of sounds in words: "Say 'dog'. Now take out the 'd' and add 'l' at the start. Child says 'log'".
- The next top tip will cover activities to help develop your child's phonological and phonemic awareness skills.



Dania Mohammed  
Director & Speech Pathologist  
Busy Bees Speech Pathology Services



## Swimming Carnival

It was a fantastic day at our annual Swimming Carnival on Wednesday 13<sup>th</sup> February. Our Sport Captains started the day with house chants before all students enjoyed participating in rotational activities which included basketball, water games and the water park.

The house points were awarded as follows:

Kookaburras- 230  
Koalas - 90  
Rosellas- 59  
Waratahs - 50

Congratulations to the Kookaburras on a very convincing win!

Good luck to our 6 students who will be representing VNPS at the Zone Swimming Carnival on Tuesday 5<sup>th</sup> March.



## Student Representative Council

Congratulations to the following students who were the successful SRC candidates of 2019. These students were voted by their peers in a student election. They will be representing their class on a variety of school and community matters at fortnightly SRC meetings.

EJ1/2	Lily T	Joshua P
K1/2	Melaine T	Nay Yee N.
H1/2	Jessica C.	Keanu H
G3/4	Cody L.	Leona D.
V3/4	Mariam E.	Amy V.
B4/5	Jace D.	Tamim N
D5/6	Johnny H.	Evania D.
H5/6	Hame L.	Eliezer K.
O5/6	Selene N.	Suhaib A

Last year, the SRC focused on helping a variety of charities to strengthen community ties. Our SRC raised hundreds of dollars to help children living with cancer, planned for the donation of over 700 grocery items to help the less fortunate and raised awareness of the drought issue that affected farmers in 2018 through the initiative, "Save our Farms from Harm."

We can't wait to see and celebrate the accomplishments of this year's SRC!



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# School Community Charter

 **Collaborative. Respectful. Communication.**



We work in partnership to promote student learning.



We treat each other with respect and fairness.



We communicate in a positive and constructive manner.



**We all play a part**

## Respectful communication is a right

In all workplaces people have the right to feel safe and respected. Unacceptable and offensive behaviour has no place in our school communities.

### Unacceptable behaviour:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**School Community Charter**

[education.nsw.gov.au](http://education.nsw.gov.au)