

Villawood North Public School

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Together We Live

Term 1 Week 10 Newsletter

Principal's Report

Term 1 has been an exciting term with new initiatives and plans for our playground. Thank you to all our parents and carers that attended our Meet the Teacher afternoon, Parent Café and special assemblies. We value having you involved in school events and decision making.



Villawood North PS Artwork

The artwork display we have sent to Strathfield Office representing Villawood North PS is amazing. I would like to thank Miss Vannucci for her amazing vision for the piece. The artwork is very unique using leaves from our playground and colours from our school landscape and uniform. Every student and staff member had the opportunity to 'make their mark' on the artwork. On presentation to Mr Kennedy, Director of Auburn Network, he was very happy to receive such a beautiful piece for his office wall. Thank you to all the students who submitted an artwork for consideration. These will be framed and hung in our Community Room.



Sports in Schools

As part of the 150 minutes of required physical education curriculum we have enjoyed engaging with Sports in Schools Australia. The students have enjoyed the social skills building, athletics and gymnastics programs offered. The program is compulsory for every student as it forms part of their curriculum and will be assessed for reports in Terms 2 and 4. Thank you to the families who have already paid \$50 per child to participate.

School Playground and Classroom Improvement

We have two projects that are currently being completed to improve our school playgrounds, another to improve student safety and one to improve classrooms.

Playground Project 1



It is very exciting to announce our playground upgrade for 2019. After consultation with students, staff and parents the vote has gone to Super Playgrounds who will be installing soft fall and a pirate ship for students to play on during recess and lunch. The upgrade will be costing the school \$42,000. We are in negotiation with DoE Assets and the company to confirm a start date for construction.

Playground Project 2

Our Community Garden is being restored and will grow 'bush tucker' for students to sample and use in classroom programs. It is a project that is being driven by teachers and students with a focus on our indigenous heritage. Bunnings have been a great assistance in donating mulch for the garden beds.

Principal's Report

Student Safety

A fence will be constructed around the main car park to ensure the safety of students near vehicles. This fence will obstruct the pathway alongside the car park and office block. All students, parents and visitors that enter the school from the front gate will need to walk between the office and computer room.

Classrooms

Some of our classrooms will be receiving a new coat of paint over the holidays. This is part of the DoE maintenance schedule. The painting is in addition to the carpet laying that occurred earlier in the year.

School Gates

Due to a large number of High School students entering our school grounds on Monday and Tuesday afternoons and disrupting the learning of our students, our school gates will be closed until 2.55pm. Parents and carers will be able to access the grounds at 2.55pm on Monday and Tuesday.

Thank you for your anticipated understanding and support in ensuring the learning of our students are our first priority.

نظراً لوجود عدد كبير من طلاب المدارس الثانوية الذين يدخلون إلى مدرستنا يومي الاثنين والثلاثاء بعد الظهر وتعطيل التعليم ، سيتم إغلاق بوابات مدرستنا حتى الساعة 2.55 من بعد الظهر.

يمكن لأولياء الأمور ومقدمو الرعاية الوصول إلى فناء المدرسة في الساعة 2.55 بعد الظهر في يومي الاثنين والثلاثاء.

نشكركم على تفهمكم ودعمكم لضمان أن يكون تعلم طلابنا هو أولويتنا الأولى.

Do số lượng lớn học sinh Trung học vào sân trường của chúng tôi vào các buổi chiều Thứ Hai và Thứ Ba và làm gián đoạn việc học, cổng trường của chúng tôi sẽ đóng cửa cho đến khi 2.55 giờ chiều.

Phụ huynh và người chăm sóc sẽ có thể truy cập vào sân trường lúc 2.55 giờ chiều vào Thứ Hai và Thứ Ba. Cảm ơn quý vị đã hiểu biết và hỗ trợ dự đoán trong việc đảm bảo việc học của học sinh là ưu tiên hàng đầu của chúng tôi.

I wish everyone a safe holiday break and look forward to working with you all during Term 2. **The last day of Term 1 is Friday 12th April with students returning Tuesday 30th April.**

Kristy Bentley
Relieving Principal

Term 2 Calendar

Week 1
Wednesday 1 st May- Kindergarten Farm Excursion
Week 2
Monday 6 th May- Stage 3 Sydney Writers' Festival
Wednesday 8 th May- Parent Café & Mother's Day Stall
Week 3
Friday 17 th May- Walk Safely to School Day
Week 4
Wednesday 22 nd May- Parent Café

National Day against Bullying and Violence

On Friday of Week 7, we held our first whole school assembly for 2019.

The theme for our assembly was **Bullying-No Way!**

We were very proud of the behaviour of each of our students throughout the assembly.

Our assembly was well supported by our students, teachers, parents and community. If you were able to come along, thank you and it was lovely to see you. We hope you enjoyed the morning and that you learnt something from the information presented.

It is very important that we all have a clear picture of what bullying is and how best we can support our students. The table below is taken from Headspace (National Youth Mental Health Foundation).

What is bullying?

Bullying is a repeated verbal, physical, or social behaviour directed towards another person by one or more individuals over time. Typically this involves one person or a group of people exerting their power over others who are less powerful. For example, the bully may be stronger, have others to "back them up" or they may be socially manipulative.



Bullying takes many forms and can occur face-to-face or online such as verbal and/or physical abuse, deliberate cyber-stalking or sending hate email. It can also be less obvious, such as deliberately excluding others or spreading rumours. Cyber bullying is a form of bullying that uses technology such as text messages, email, and social networking sites such as Facebook, Instagram or YouTube to carry out the behaviour.

Further information about bullying can be found at the following links.

<https://bullyingnoway.gov.au/WhatIsBullying/Pages/Signs-of-bullying.aspx>

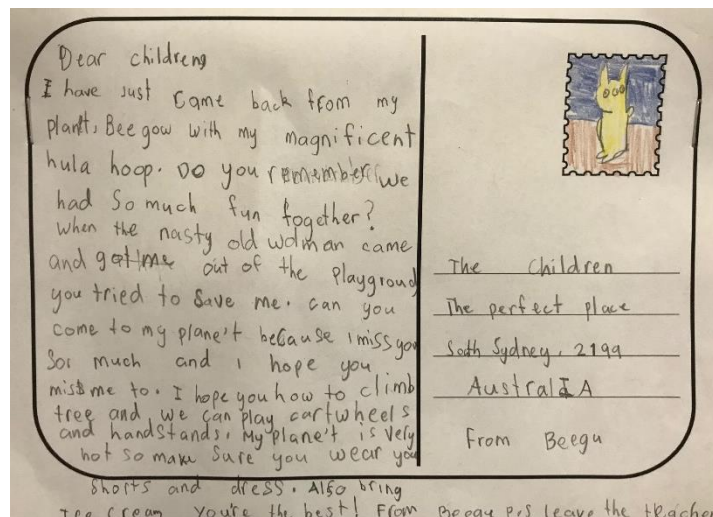
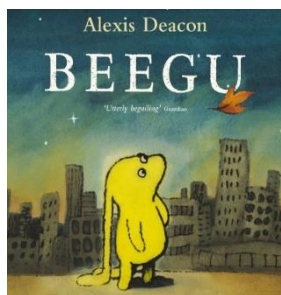
<https://bullyingnoway.gov.au/ForKids/SomeoneToTalkTo>

Early Stage One News

Hi Parents and Caregivers!

Kindergarten has been learning about a very exciting Science unit called Forces. Students have participated in many hands on activities to understand how motion effects the way objects move. They have learnt how to move objects through push and pull. Students have also designed inclined planes to move objects from a lower surface to a higher surface. They tried their best to move objects from side to side without using their hands. All Kindergarten students will be a part of Science Day on Wednesday Week 10 to end the unit with enjoyment.

Kindergarten Teachers



Stage One News

This term, Stage One has been learning about friendships using the book *Beegu*. Beegu's spaceship crash landed in our school and we investigated the crash site. Since then, we have written postcards, retold the story of Beegu and have participated in lots of exciting drama activities.

We have been busy participating in the Sports in Schools program. Our favourite activities so far have included running with parachutes, gymnastics and developing teamwork skills.

Our History topic this semester is The Past in the Present and we are looking at changes in our school. We have toured the grounds and hunted for signs of the past. We were amazed by the things that we found, including the old school bell and historical school photos.

Thank you to everyone who attended our Meet the Teacher information session. We hope you found it useful.

Stage One Teachers



Can you guess where this photo was taken?
We are investigating!

Stage Two News

This term, students have been exploring our theme Still Life with Flowers through the teaching of various techniques of drawing, rubbing, printing and painting.

Students were encouraged to look closely at a simple flower arrangement and to sketch what they saw including as much detail as possible. Opportunities to compare their interpretations were also explored. Students also discussed why people draw, how they feel when they create a picture and why detail is important.

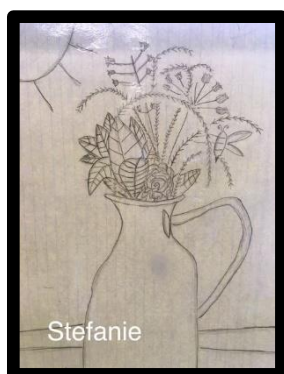
Stage Two News

Our theme concludes with the creation of a collage where students will apply some or all of the techniques they have learned over the teaching of this unit.

Is everyone an artist?

We will leave you to ponder this question while we share these wonderful examples with you on our visual art journey this term.

Ms Vannucci
Stage 2 Teacher



Stage Three News

It was great meeting a number of you at our Meet the Teacher afternoon held in Week 7. Thank you to all those parents who attended. If you did not get the chance to come along, feel free to pay a visit to your child's teacher at a time that is more convenient to you. We always look forward to meeting parents and caregivers!

What a great term of learning this term has been for Stage Three! Stage Three has worked very hard throughout the term. I have the privilege of visiting each class on a weekly basis and it is great to see that students are focussed and working towards achieving their individual learning goals in many Key Learning Areas.

We have investigated many interesting topics throughout the term. Of particular interest is our new Science and Technology unit, Gelato Time! This unit integrates the processes of Working Scientifically and Design and Production and challenges students to design a new gelato flavour or sorbet flavour. Students have been working very hard to come up with a unique flavour. Their work has involved researching the effect of heat and cold in changing the state of materials when creating or modifying flavours, investigating recipes and deciding which they will follow. Flavours created will be sampled by their peers. As the photos demonstrate, students have taken up the challenge in a creative manner. I also look forward to sampling the new flavours! You never know, we could have the next 'gelataria' sensation coming from Villawood North!

Earlier in the term, Year 6 received their Expression of Interest forms for Year 7, 2020. I ask that these forms be returned as soon as possible as the information provided by you will need to be forwarded to high schools. Could I stress that you check the accuracy of information on these forms, especially addresses as these will be checked by prospective schools and may impact your child's eligibility to enrol at particular schools.

As the term draws to a close, I would like to take the opportunity in wishing you all a safe and restful break.

Mrs Olivieri



School Leaders

With badges and certificates received, it's now time for some work from our newly appointed SRC!

Students meet every Wednesday in an odd week during their lunch time. They are a motivated group of students elected by their peers from Years 2-6. During one of the meetings, the SRC wanted to know what the students of Villawood North enjoyed participating in during 2018 and what new activities they would like for 2019. They came up with a survey to take back to their classroom to ask their peers. At the next meeting the SRC will decide which activities to keep and which to introduce for 2019. Look out for the many activities to be organised by the SRC this year.


Mrs Olivieri
SRC Coordinator

Student Leadership Opportunities

Increasing Student Leadership opportunities at our school is an important part of our School Plan (2018-2020).

Students in Year 3-6 will have had the opportunity to apply for a number of student jobs. At the end of Week 8, an expression of interest was emailed to all primary students. All applications closed on Friday, March 29th at 3.00 pm.

Good luck to all the applicants!
Ms Fayle



PBL PEERS

What will the PBL Peers do?

They can help you make new friends in the playground.

They could remind you tell a teacher if there is a problem.

They might remind you to use your Bounce Back strategies.

Who can apply?

All students in Years 3-6 can apply.

How many jobs?

There are 12 jobs.

When do you need to do your job?

You will need to be on duty one or two play times each week.

How will you know what to do?

Ms **Fayle** teach you what to do.

Busy Bees Top Tip

How you can help your child's language and learning?

As you may be aware, we all have a role to play in helping our children's language and learning skills. Our Teachers carefully plan and deliver lessons based on the curriculum to the whole class. They also identify students who require further support and make referrals to relevant support staff e.g. school counsellor, speech pathologists etc. Speech pathologists assess, plan and deliver therapy sessions needed to support children who have difficulty speaking and using and understanding language.

As parents, you have a very important role in ensuring your child comes to school each day ready to learn new things.

You can support your child's learning by:

- Having their hearing checked by an Audiologist to ensure they can hear what the teacher and their peers are saying to them
- Having their vision checked by an Optometrist to make sure they can see the writing on the board and worksheets
- Having regular check-ups with a Paediatrician to ensure they are meeting developmental milestones such as physical growth, intellectual development (thinking), general language and social skills. They can also make sure there aren't any medical reasons preventing your child's learning ability.
- Completing any specific requests made by the speech pathologist or class teacher e.g.
- Seeing an Ear Nose and Throat (ENT's) specialist to investigate any physical changes to your child's ear, nose and throat. This is really important for speaking and listening. ENT's treat cleft lips and palates, swollen tonsils etc.
- Seeing a Dentist to ensure your child's teeth aren't making it difficult for them to say sounds clearly. Things that may make it hard for your child to say sounds include open bites and missing teeth.
- Referrals to the above health professionals can be made by yourself or through your family doctor. If you have any specific questions or requests for tips, please send them through to info@bbsps.com.au

Dania Mohammed
Director & Speech Pathologist
Busy Bees Speech Pathology Services



Zone Swimming Carnival



Congratulations to Ali A, Kane L, Sana B and Nasi K who attended and represented our school at the Zone swimming carnival on Tuesday 5th March at Fairfield Leisure Centre. All four swimmers put in an outstanding effort in their races and represented VNPS with pride!

Golden Ticket Winners

At our whole school assembly this week, we celebrated our Positive Behaviour for Learning (PBL) Golden Ticket winners.

Students being presented with a Golden Ticket are nominated by staff for demonstrating consistent, outstanding behaviour. These outstanding students are selected by their class teacher to receive a Golden Ticket and a certificate. They are rewarded with twenty-five Villaward points to trade at our PBL Shop which is open Thursday (odd week). Congratulations to our current winners:

Noor A- TKK	Tia T- H1/2
Andy V- NK	Dylan H- V3/4
Sophia W- IK/1	Yasmine A- G3/4
Lily T- EJ1/2	Panhareach K- B4/5
Rehan R- K1/2	Molly S- D5/6
Amy L- H5/6	Younis A- O5/6



Library News

This year we have had 21 students who expressed an interest in becoming a library monitor for 2019. They have all been successful because they have demonstrated that they enjoy helping others, they are responsible with library equipment, they know what it means to be safe in the library and they are respectful learners.

Library monitors are currently in training to fulfil their roles which includes using the library Oliver circulation system for loans and returns, shelving resources, helping K-2 students with computers, games or drawing, assisting library events and projects and running lunchtime makerspace activities. This term we are in the process of building a cardboard robot book return slot.

Congratulations to the following students who are our library monitors for 2019.

They will soon receive their library monitors badge.

Term 1 & 3

Asraa A
Marshall G
Malak D
Lochlan G
Ayoub N
Zainab A
Abdul N
Molly S
Johnny H
Ryan D

Term 2 & 4

Antonio M
Sophanna K
Rosy K
Ali N
Rosanna H
Zainab A
Rana A
Aung N
Selene N
Fadia H
Eleizer K

Miss Nguyen
Teacher Librarian



Above: Library monitors running the makerspace activities.