

Villawood North Public School

Bligh Street, Fairfield East 2165
P 9724 1423 F 9728 2296
Email address: villawoodn-p.school@det.nsw.edu.au
Together We Live

Term 2 Week 5 Newsletter

Principal's Report

Welcome back to Villawood North. I trust that everyone had a wonderful break and are ready for the excitement of Term 2. As the weather starts to change to cooler mornings and warmer afternoons please be sure to label every jacket or jumper your child wears to school.

STAFF CHANGES

I would like to congratulate Mrs Tanevski, Instructional Leader, who was the successful applicant for the Relieving Principal position at Cronulla South PS. She commenced her new role at start of this term and will remain in the position until the end of the year.

At the end of Week 2 this term Miss Danh commenced her maternity leave. It is very exciting to share with the community the birth of Jacob born on Tuesday 21st May. Miss Danh and her baby are doing well.

I would like to welcome Ms McLaren to our school community as our Relieving Instructional Leader. She will be working closely with our K-2 students and teachers to support teaching and learning in literacy and numeracy for the remainder of the year.

NAPLAN

Our students in Years 3 and 5 will participated in the annual NAPLAN assessments in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. Villawood North PS transitioned from paper assessment to online assessment. I am very proud of how our students approached NAPLAN and completed the assessments with minimal fuss. Our students completed their assessment online with the support of our teachers. Special thanks to Mrs Olivieri, Mrs Jugovac and Mr Green for their organisation and ensuring our ICT was working efficiently. Thank you to our families for supporting our students during this time.

PSSA

Congratulations to all our PSSA teams for a successful season 1. A special mention to our Junior Netballers who made it to the grand final playing against Lansvale PS. Miss Lim and our girls showed great determination, high spirits and never gave up in their defeat. Good luck to all our season 2 PSSA teams who begin this week.



SCHOOL UPGRADES

Villawood North PS has recently had upgrades in our K-2 classrooms. Our ICT budget has provided new promethean panels (interactive flat panels) in TKK, IK/1, H1/2 and K1/2 to enhance the teaching and learning programs. A new projector has been installed in the library which has assisted the teaching and learning programs and teacher professional development sessions. Our K-2 classrooms, Computer Room, Community Room and Community Language Rooms have recently been painted giving the classrooms a new fresh look. Thank you for the patience of our teachers and students during the disruption of classrooms during the painting period.

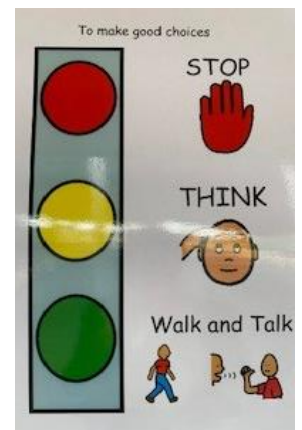


CONCERNS AT SCHOOL

There are times at school when students have disagreements with each other. These disagreements can be upsetting for both the student and the family. For the safety of every child we ask that parents and carers refrain from approaching students regarding school issues and direct any concerns to your child's classroom teacher.

SUPPORTING STUDENT POSITIVE CHOICES

There are times at school when students get themselves into situations that can make them feel angry and frustrated. These feelings are not always managed in a positive way by our students. To support our students in managing BIG feelings like anger and frustration we are setting the expectation that students will STOP, THINK, WALK & TALK. We ask that our families support this and discuss with their child at home the importance of not reacting when they are angry or frustrated, and STOP, THINK, WALK & TALK with a teacher.



Term 2 Calendar

Week 5

Monday 27th May

First Aid Training For 3-6

Tuesday 28th May

First Aid Training For K-2 & B4/5

PBL Peer Training Day

Thursday 30th May

Zone Cross Country

Zone Girls Touch Football Training

Friday 31st May

PSSA Season 2 Begins

Week 6

Monday 3rd June

SSW Girls Touch Football Tournament

Wednesday 5th June

Parent Cafe

Week 7

Monday 10th June

Queen's Birthday Public Holiday

Thursday 13th June

Life Education Begins

Regional Cross Country

SRC Pyjama Day and Special Lunch

Week 8

Life Education Bus

Wednesday 19th June

Bullying Talk K-6

Parent Cafe

Week 9

Monday 24th June

Stage 3 Sydney Maritime Museum Excursion

Wednesday 26th June

Gillawarna Combined Choir Rehearsal

Thursday 27th June

Flag Day @ CHHS

Week 10

NAIDOC WEEK

Wednesday 3rd July

Parent Teacher Interviews

Friday 5th July

NAIDOC Assembly

LAST DAY OF TERM 2

EVERY
SCHOOL DAY
COUNTS



Education

Early Stage One News

Welcome back Kindergarten!

Kindergarten has had a fantastic return to school. Earlier this term we visited Calmsley Hill City Farm and we learned a lot of new and important information which will help us with our Science unit *Paddock to Plate*. We went to the farm by bus and for most of us it was our first time. The students saw many animals such as cows, camels, sheep, pigs and koalas. Kindy got to watch a lot of shows such as the Sheep Shearing and the Working Dog Show. Our favourite part was the Tractor Ride and getting to milk a cow.

Kindergarten Teachers



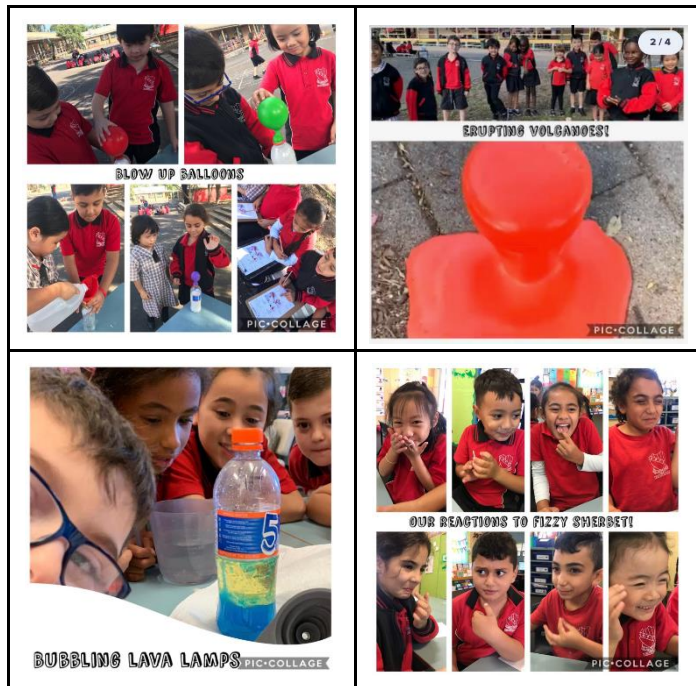
Stage One News

Stage One wrapped up Term 1 with a fantastic Science Gala Day! Our students predicted and investigated the ways in which some materials react when mixed together.

Can you work out how we blew up the balloons?
 How did Miss Iskander make the volcano erupt?
 Why won't oil and water mix in a lava lamp?
 Do you know what makes sherbet fizzy?

Then we kicked off this term with Beebots and Minecraft! We used the Beebots to describe position and direction. It was tricky, because we had to combine coding skills with mathematical language. We also started exploring the materials that were used to build the Sydney Harbour Bridge. We will be using Minecraft to recreate the famous landmark as well as find out more about its history. We can't wait to share our creations with you!

Stage One Team



Stage Two News

Welcome to term 2. We have an exciting term ahead of us. In science students will be investigating, how heat is a form of energy when it moves from one object to another. We will explore how our bodies sense temperature and how heat can be produced in different ways. Students will classify solids, liquids and gases and considered how heating and cooling objects can change the state of the materials used. Students have engaged in their first science experiment where they had to explore how our bodies sense temperature.

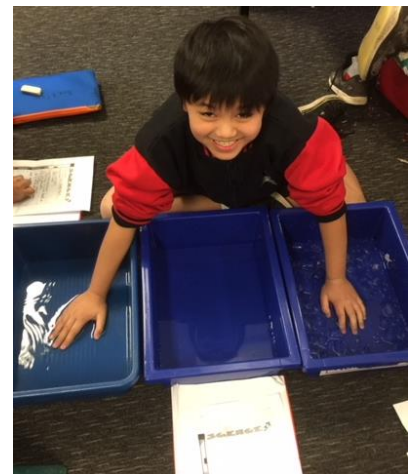
In reading we will be exploring the text *Do Not Go Around the Edges* by Daisy Utemorrah. We will look at importance of stories for all cultures and why we tell stories. The sharing of the past, leaving stories for the future and passing on of traditions, values and practices to the future generations.

In History we will be investigating the importance and meaning of celebrations and commemorations in Australia and around the world. Students will examine local, state and national symbols, emblems of significance and celebrations and commemorations, both locally and in other places around the world.

We are excited for the term ahead.

Mrs. Busuttill

Stage 2 and 3 classroom teacher.



Stage Three News

Term Two is well and truly underway! The term commenced with a special Anzac Day assembly led by our wonderful school leaders on Thursday of Week One. I was very proud of the way these four students conducted themselves throughout this solemn assembly. They are a true credit to our school.

A very big thank you to those of you who have supported the Canberra trip scheduled for Term Four. We still have a couple of places left so if you were thinking it was too late to put down a deposit, it's not!

Students of Stage Three have been working very hard on several interesting topics across all Key Learning Areas. Our focus text in English is 'Where the Forest Meets the Sea' by Jeannie Baker which examines rainforests and the need for conservation. Students are working towards constructing persuasive pieces of writing about the destruction of rainforests throughout the world. They will also be creating a game that aims to educate children of the importance to look after Australia's own Daintree Rainforest.

In History, students are examining immigration and the contributions of migrants in Australian society. They will be researching a migrant story so don't be surprised if your child comes home and asks lots of questions about their past. Please support your child in this very important investigation.

Towards the end of the term you will have the opportunity to speak with your child's teacher about their academic progress. As a parent, I value this conversation with my own children's teachers so I encourage you all to take the opportunity and make an appointment during interview time.

I look forward to seeing as many parents as possible.

Mrs Olivieri



Parent Cafe

Welcome Parents back to Term 2! I believe everyone had an enjoyable and a wonderful break.

Now, I would like to take this opportunity to say thank you to those parents who attended our first Parent Café to meet Mr. John Kennedy and Mrs. Bentley.

It was a great time to chat, reflect on how things are going and put a plan in place in the future. The parents were all excited and happy to see the Homework Centre has started. They were so grateful to those staff who gave up their time to provide this support to their child/ children.

Please note that the following Parent Café:

Wednesday 22/5/19 from 9am - Centrelink Workshop: Setting up MYGOV to Centrelink, Medicare & Child Support.

There will be interpreters for Arabic and Vietnamese on the day to help parents create a MYGOV account. So please ensure that you bring along the following with you:

- E-mail address which they can access via their phones or computer
- One current photo ID (driver's licence, passport, proof of age card)
- Centrelink and Medicare card.

I am looking forward to seeing more parents attending this wonderful opportunity and the up coming workshops. Please lock our Parent Café for this term in your calendar.

Week 4	Wednesday 22 nd May	Centrelink - Setting up MyGov to Centrelink, Medicare & Child Support. Mr Honey Padilla, Multicultural Service Officer
Week 6	Wednesday 5 th June	Centrelink - Payments & Entitlements Mr Honey Padilla, Multicultural Service Officer
Week 8	Wednesday 19 th June	Police Youth Liaison Officer Snr Constable Mathew Green
Week 10	Wednesday 3 rd July	Term 2 Celebrations Mrs Le Phan, Community Liaison Officer

PBL Peers

Congratulations to our first group of PBL Peers who were inducted at our last whole school assembly in Term 1.

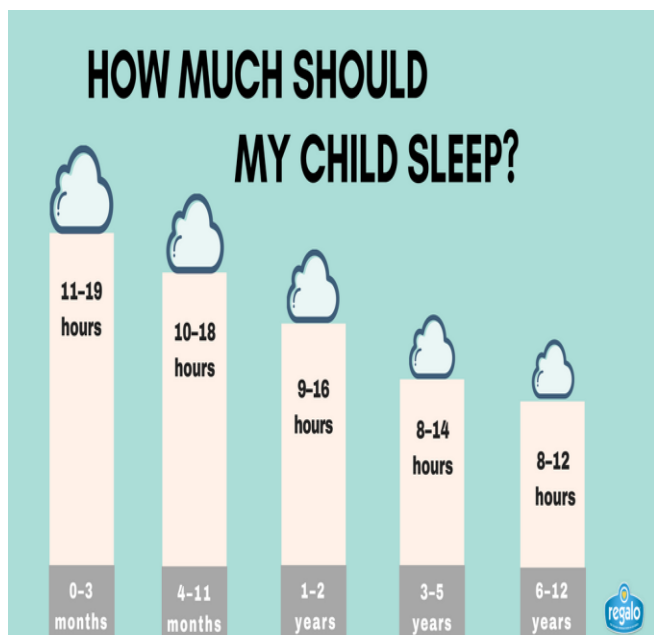
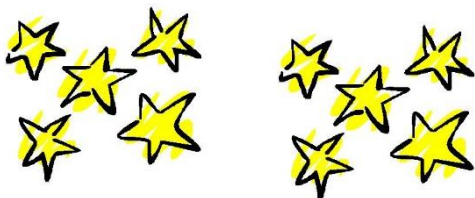
The following students were successful in applying for these very important Student Leadership roles across our school.

Congratulations

Layal N	H5/6
Malak D	H 5/6
Ayman T	B4/5
Amara AA	G3/4
Zara A	G3/4
Sundus A	D5/6
Silia T	G3/4
Yasmine AA	G3/4
Myessar AA	B4/5
Sorore AS	H5/6
Hussein G	G3/4

The role of these PBL Peers is to act as a support person/mentor for other students in our playground. On Tuesday the 28th of May, these students will be taking part in a Peer Mediation training day here at school. The aim of this day is to prepare the Peers for the new role in our playgrounds.

A note about this student training day will be sent home next week.



Managing Playground Conflict

Many students experience conflict with their peers at some point. Often, this conflict occurs on the playground whilst children are playing.

Empowering students to problem solve, report problems to teachers and to seek support from others is a vital part of building resilience.

You may have noticed that we have a new focus sign around our school.

Please encourage your child or children to STOP-THINK-WALK AND TALK if they have problems at school, particularly at play time.

Tell the other person to STOP.

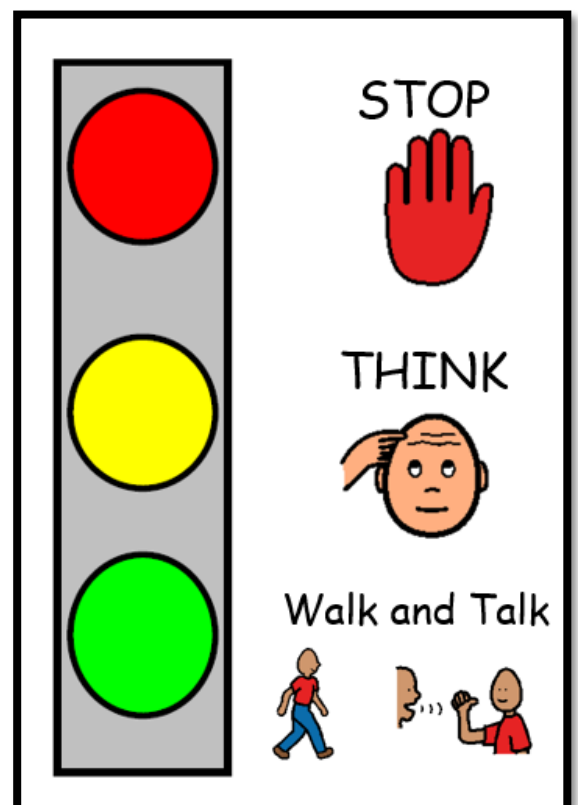
Think-What can I do to solve the problem?

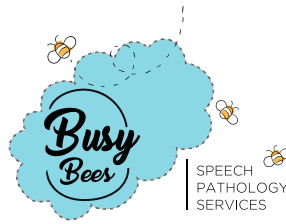
Who can help me?

Walk away and talk to a teacher, a PBL Peer or a different friend.

If you have any questions, please feel free to contact me.

Warm regards,
Leanne Fayle





Busy Bees SPS Top Tip: Communication Milestones: 5-6 years

By 5 - 6 years of age, children understand A LOT of words. They are able to communicate clearly and be easily understood by others. Have a read below of more things they can do!

Speech: the production of sounds to form words.

- Their speech is clear and fluent,
- They may still have difficulty with pronouncing 'th', 'r' and 'l'
- They can clearly pronounce words with two or more consonant sounds at the beginning of the word e.g. **stop, square, small, train, straw**

Receptive language: the ability to understand words, which are spoken and written as well as instructions.

They can:

- Understand up to 20,000 -24,000 words!
- Follow 2-3 step instruction in a row e.g. *Put your lunchbox in your bag after you've tied up your shoes.*
- Understand what he/she reads and answer who, what, where and why questions
- Understand word for order e.g. *first, next, last*
- Understand words for time e.g. *yesterday, today, tomorrow*
- Understand comparative adjectives e.g. *big, bigger, biggest*

Expressive language: the ability to express themselves using words, gesture and writing.

They can:

- Express their needs and wants choosing from among 2600 words they can typically say!
- Construct long and detailed sentences e.g. *"We went to the zoo but we had to come home early because Sally wasn't feeling well".*
- Use joining words (conjunctions) in sentences: and, but, because, when, so, if
- Ask *who, what, where, why and is* questions e.g. *"What is this? Is she crying?"*
- Use pronouns in conversation: I, me, you, he, she, him, her, we, us, they, them
- Stay on topic and take turns in conversation.
- Put sounds together to make words e.g. *s-t-o-p*
- Begin each written sentence with capital letters.
- End sentences with full stops or question marks (if asking a question).

If you have any specific questions or requests for tips, please send them through to:
info@bbsps.com.au

Thank you,

Dania

Library

On Monday 6th May 2019, 47 students from years 3-6 travelled by bus to the glorious Sydney Town Hall to attend a special event called the Sydney Writer's Festival Primary School. We had an amazing time listening to four very entertaining authors, they were Kathrine Rundell, R.A.Spratt, Megan McDonald and Oliver Phommavanh.

The authors spoke about how they came up with stories for their writing – most of them wrote about hexperiences from their own life and based loosely on people they knew, or they had to go out and have the experiences so they can write better stories. We were inspired by so many of the author's stories and received many great tips on writing.

The library will now purchase lots of books by these authors since they were so entertaining and inspired both students and teachers who attended the event. I would like to congratulate all the students for their fantastic behaviour on the day. It was such a wonderful opportunity for our school, and we hope to do it again next year.

Miss Nguyen
Teacher Librarian



Visitors

Outside of our gate opening times in the morning and afternoon all visitors must announce themselves at the front gate and sign in at the office.

This process is to ensure the safety of our staff and students.



Mother's Day Stall

On Wednesday 8th May another successful Mother's Day Stall was held. Students had the opportunity to say "thank you" to their wonderful Mums and caregivers by purchasing a gift for them. Students had a great time carefully making their selections and hopefully keeping them a secret until the big day.

We hope all the mums enjoyed their special day.



WHAT GOES IN MY LUNCHBOX



FRUIT (2 PIECES)	
SANDWICH, WRAP OR ALTERNATIVE	
DAIRY	
VEGETABLES (2 PIECES)	
FIBRE/GRAINS (Wholegrains)	
WATER	



Busy Bees SPS Top Tip: Communication Milestone: 7 and 8 years

By 7 – 8 years of age, children have reached their early school years. They are able to have more complex conversations and should be easily understood by strangers almost all of the time. Have a read below on what to expect as your child grows:

Speech: The production of sounds to form words.

- Their speech is clear and fluent.
- By 8 years old, the /th/ (e.g. the & thumb), /z/, /zh/ (e.g. beige)**, /v/, and /s/ sounds are mastered. ** The /zh/ sound is the sound you hear in the word “measure” or “decision”.

Receptive Language: The ability to understand spoken and written words, as well as instructions.

They can:

- Understand over 25,000 words.
- Understand and follow lengthy instructions (e.g. “Before you go to the park, make sure you finish your homework and pack your water bottle in your bag”).
- Understand other people’s points of view.

Expressive Language: The ability to express themselves using words, gesture and writing.

They can:

- Spell words correctly and read fluently, with minimal support.
- Put words together to produce simple sentences and gradually produce complex sentences with 8 or more words in each sentence.
- Use coordinating conjunctions to join two or more ideas together (e.g. “I am very happy today because my mum bought me a new pair of shoes”).
- Use a range of specific words when talking about different topics and use very little non-specific words (e.g. ‘thing’ & ‘you know’).
- Use language with few or no grammatical errors (e.g. use correct tense i.e. ‘ed’ and ‘ing’ endings for ‘walk-ed’ and ‘walk-ing’).
- Retell a story in spoken and written form (e.g. talk about past events, stories they’ve read and movies they’ve watched).
- Explain reasons and complex ideas to others.
- Play on words and use verbal humour (e.g. make jokes).
- Begin each written sentence with capital letters.
- End sentences with full stops or question marks (if asking a question).

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Thank you,